



# GREENRIDGE PRIMARY SCHOOL

*Vision: Engaged Learners, Caring Leaders*

Primary 5 & 6

# PARENT-TEACHER BRIEFING

24 January 2025

## *Housekeeping Matters*

*Type in your questions using the Q&A function, if any.  
Commonly asked questions will be addressed.  
These slides will be uploaded onto the school website.*



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## ***Key Segments***

- Sharing on
  - ✓ School Growth Mindset Practices
  - ✓ Home Partnership for Positive Reinforcement
  - ✓ Expectations of Students in School
  - ✓ PSLE, DSA and School-Based Assessment
- Question & Answer Session



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# ***Introduction of Key Personnel & Teachers***





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## *Primary 6*



**Mr Amithjeet Singh**  
Assistant Year Head P6

## *Primary 5*



**Mr See Kok Ching**  
Year Head P5 & P6



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## 5 Courage



**MDM THEN XINYI SHERLENE**  
*Teacher*



**MDM ANG LOR NAH**  
*Teacher*



**MDM CHIN FUI SAN**  
*Subject Head - Science*



**MS ANG HIM LUI**  
*Teacher*

## 5 Honesty





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## 5 Humility



**MDM CHAN SIEW WOON**  
*Teacher*



**MDM IZYAN BTE ISMAIL**  
*Subject Head - Aesthetics*

## 5 Loyalty



**MR AARON ALOYSIOUS**  
*Teacher*



**MDM AZLINDA BTE MOHD SAID**  
*Subject Head - Malay Language*



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## 5 Patience



**MS LEK SOI MOI SALLY**  
*Teacher*



**Mdm Smiline P.**  
*Teacher*



**Ms Farhanah**  
*Teacher*



**MR LEE WEI YANG**  
*Teacher*

## 5 Respect





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## 5 Resilience



***Mdm Isnani***  
*Teacher*



***Mr Khairon***  
*Lead Teacher - SEN*





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## P5 Level Teachers



**MR ARIVALAGAN S/O RAJANGAM**  
*HOD-CCE*



**MDM SEE PEINA**  
*HOD-Mathematics*



**Mdm Yow Ai Hui**  
*HOD Mother Tongue*



**Mrs Chien Mee Len**  
*Teacher*



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## P5 Level Teachers



**MDM SHANTHI DEVI**  
*Lead Teacher-English*



**Ms Seet Li Leen**  
*Teacher*



**Ms Lim Wai Fong**  
*Teacher*



**MDM KOH YI SHAN**  
*Teacher*





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## 6 Courage



**Mr Amithjeet Singh**  
*Assistant Year Head P6*



**MDM LEE BIWEI**  
*Teacher*



**Mrs Surjit**  
*Teacher*



**MDM RASLIZA BTE AHMAD RASIDIR**  
*Teacher*

## 6 Honesty



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## 6 Humility



**MDM LOSHINIVARMA**  
*Subject Head - SS & HAL*



**MS NG SIEW QING**  
*Teacher*

## 6 Loyalty



**MS ONG AI LENG**  
*Senior Teacher-CCE*



**MDM ZHANG WEIHUA**  
*Teacher*





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## 6 Respect



**MS SERERE LEE FUFEN**  
*Teacher*



**Ms Arnewaty**  
*Teacher*

## 6 Resilience



**MDM FARAH FILZA BTE MUHD RAJAIE**  
*Senior Teacher-Science*



**MDM LI HONG YING**  
*Teacher*



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## P6 Level Teachers



**MS MAGDELENE CHUA LIM NEO**  
*Teacher*



**MDM WONG PEIYUN**  
*HOD-Science*



**MDM LEE JIAHUI BELINDA**  
*School Staff Developer*



**MDM SEREEN YAP SIEW YING**  
*HOD-English*





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## Caring Leaders :Nurturing Growth Mindset

- Builds on **PERMA**
- Fosters **21<sup>st</sup> CC & Resilience** – adaptive thinking
- Taps on **Student Agency**



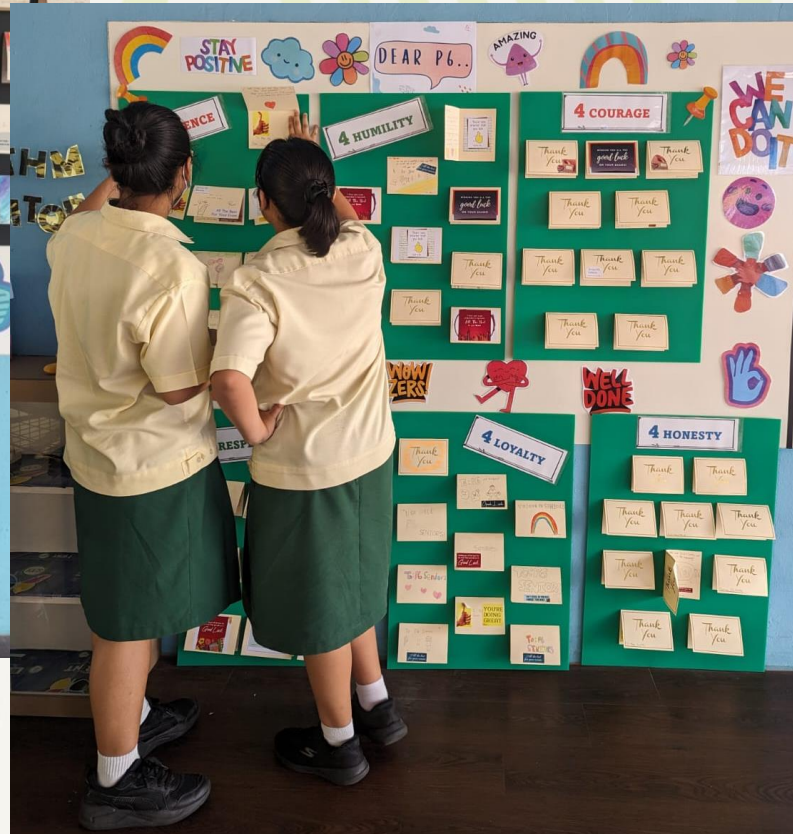


# Caring Leaders - Nurturing Growth Mindset

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## Normalising the Struggle for Students...

- Level Talks on Growth Mindset (GM)
- Weekly Meetings: Positivity Check-in: Honing the GM language with Peers
- Nurturing Teacher-Student and Peer-Support Relationships with GM







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## Engaged Learners, Caring Leaders - Positive Parenting



Parent-Child-Teacher Interactions



Parent-Child Bonding Activities



Parenting workshops

# Positive Parenting

## Caring Leaders by Parents

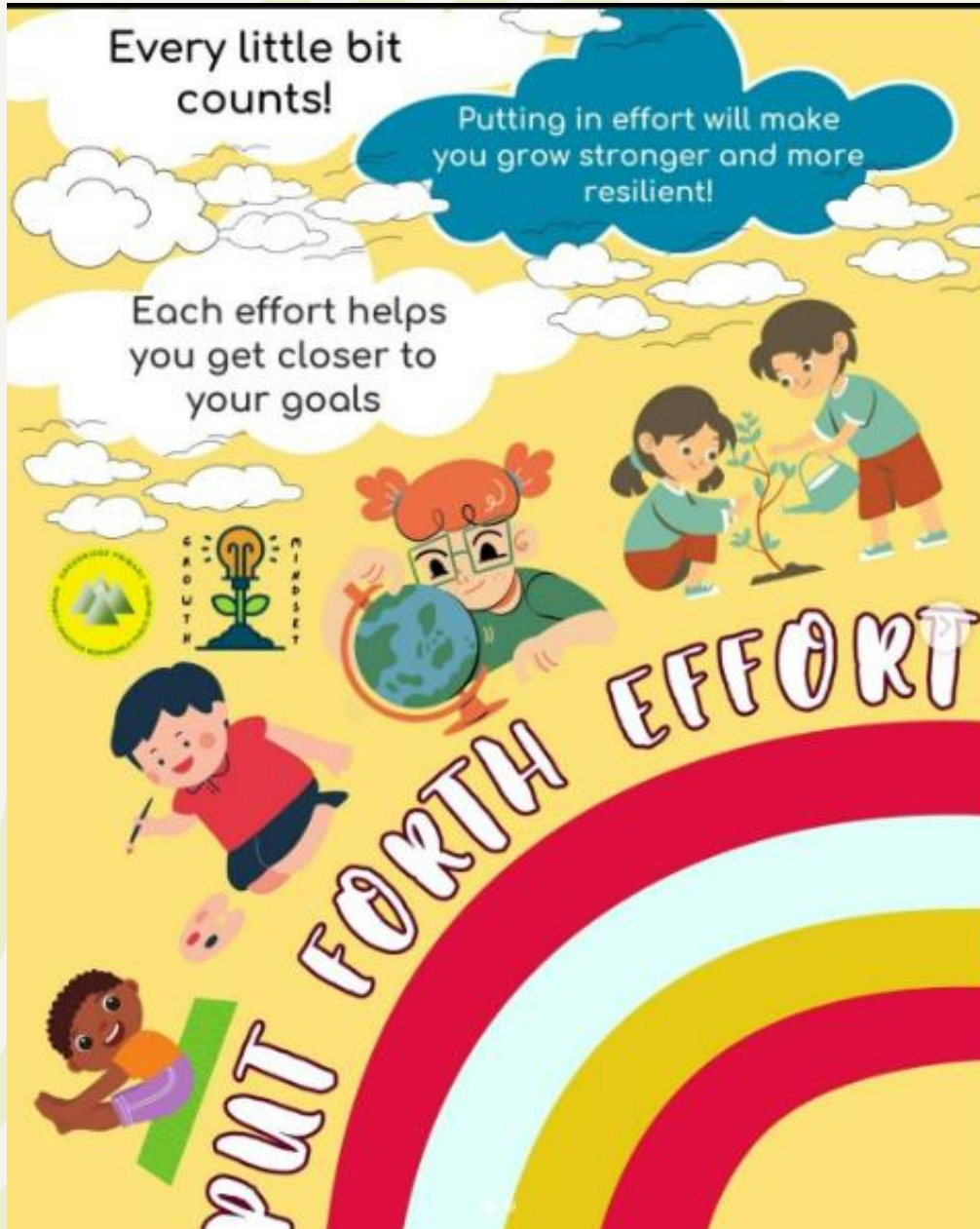
- Quality relationship time with my child, **bonding** with Family & siblings
- Positive talk with **Growth Mindset A to Z**, Empathy and Respect
- **Partnership** with Teachers

## Engaged Learners by Parents

- **Good habits** and practical skills
- Motivation & **Encouragement** in learning
- **Curiosity** in learning, authentic learning



# Nurturing Growth Mindset @ HOME



greenridge.primary.o  
fficial

• Following ...



greenridge.primary.official 🌱 Growth  
Mindset Series for Parents! Let's  
embark on a journey of growth with  
our next Growth Mindset Alphabet -  
'P' for Put Forth Effort!

Teaching our children the importance  
of putting in effort is crucial for their  
growth and future success. By  
recognising the value of effort,  
children learn to embrace challenges  
and take risks. They understand that  
even if they do not succeed right  
away, their hard work will lead to  
positive results over time. This  
mindset fosters independence and  
responsibility, motivating them to set  
goals and strive to achieve them.

👉 #AtoZGrowthMindset  
#atozgrowthmindsetforparents  
#parentingtips #PutForthEffort



26 likes

November 7, 2024



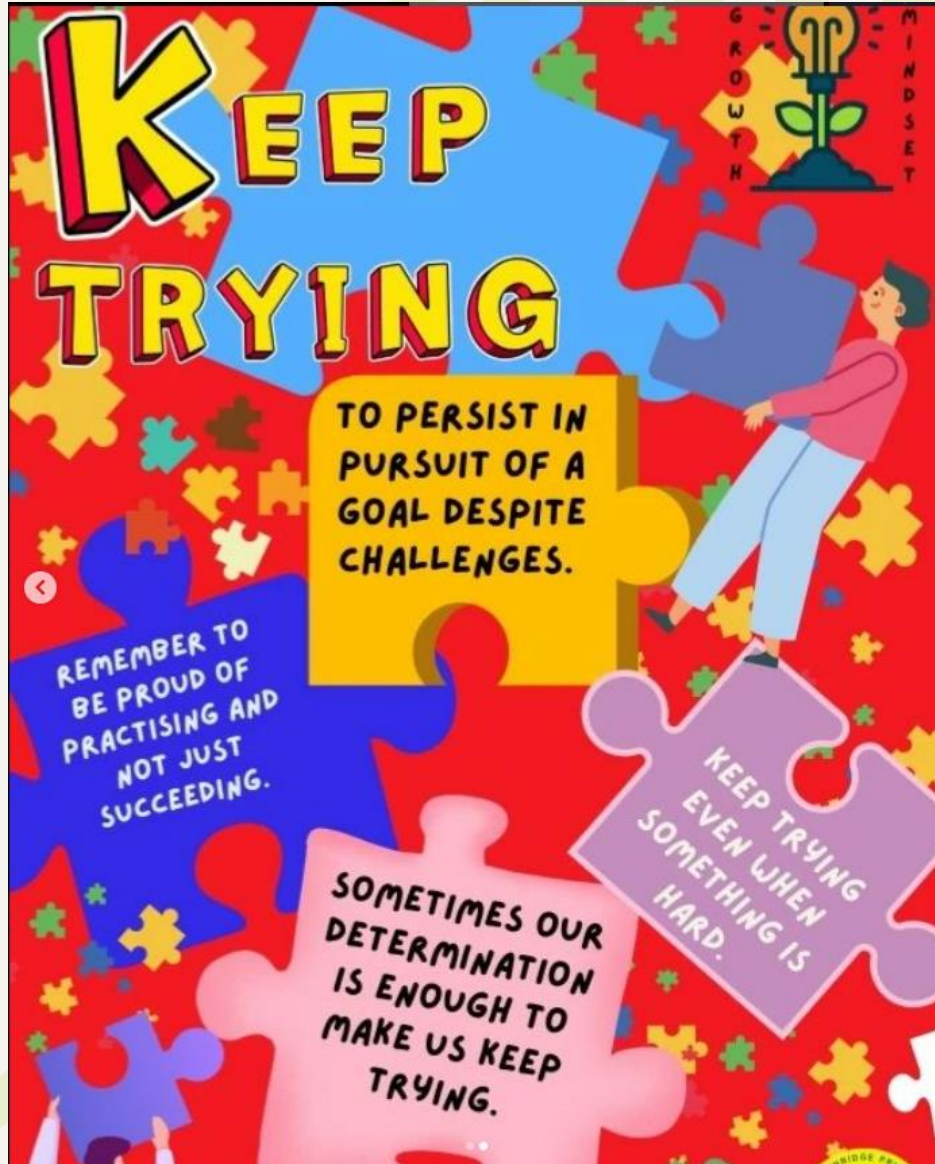
Instagram



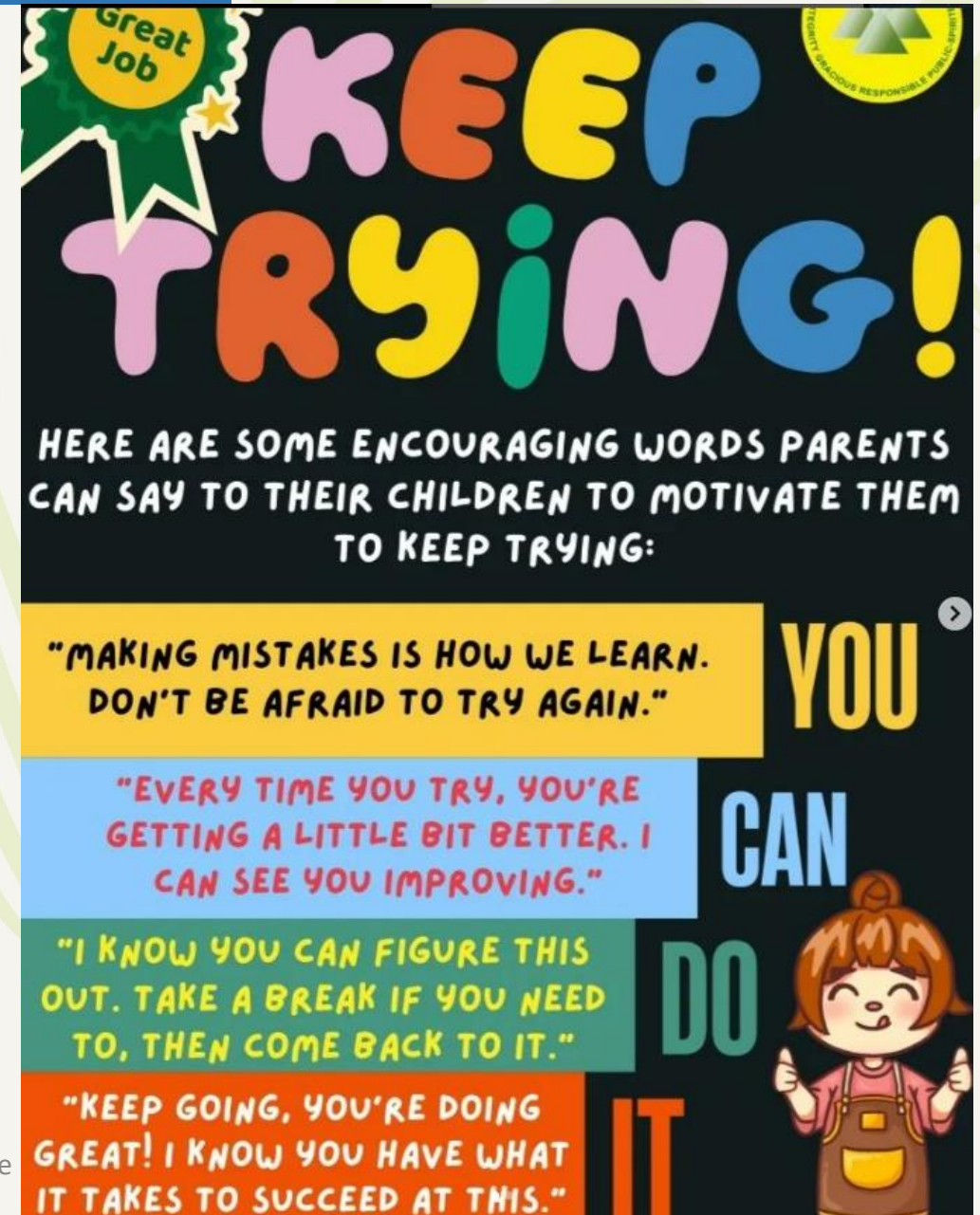


# Nurturing Growth Mindset @ HOME

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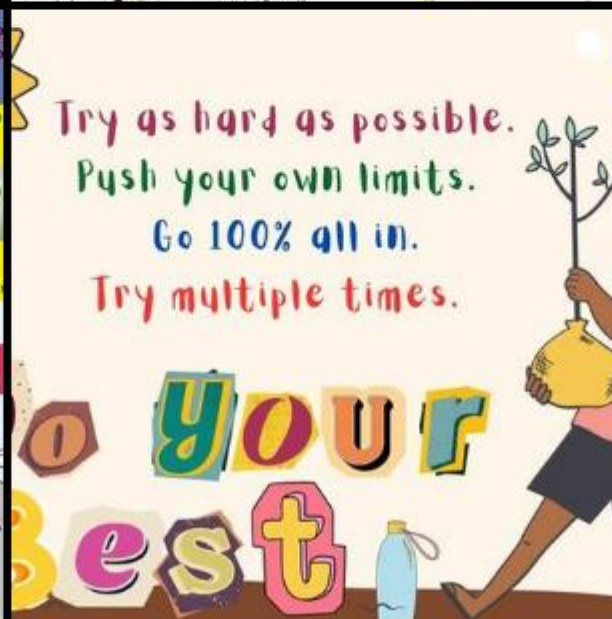
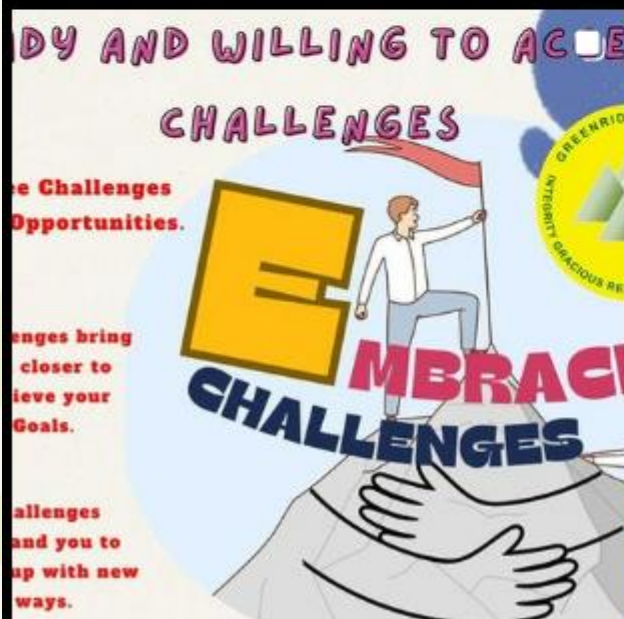
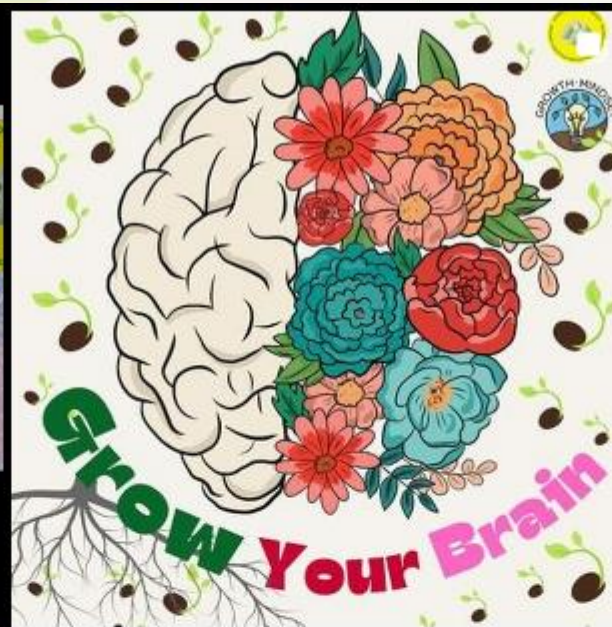
Official (Closed)/ Non-sensitive







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Instagram

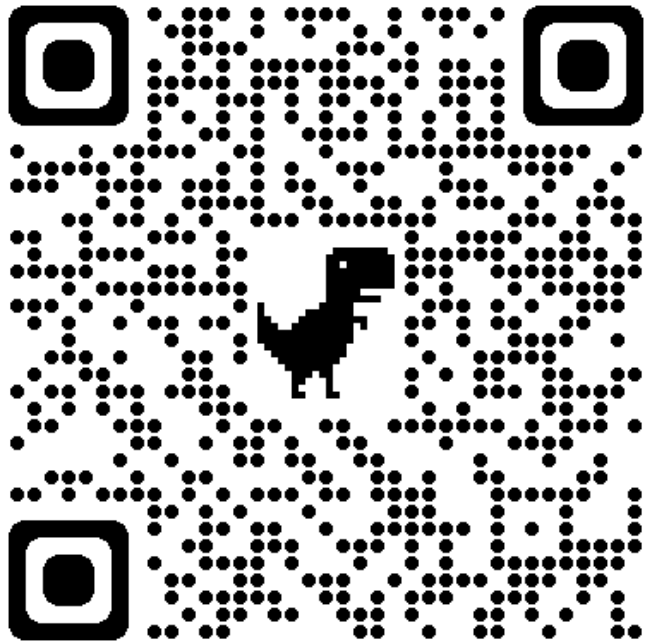




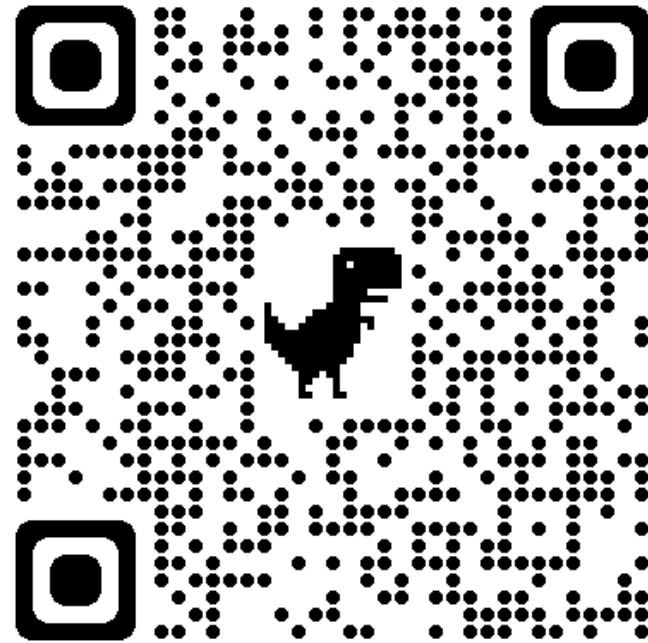
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## GRPS Official Social Media



**School Website**



**School Facebook**

**We applaud you for being a**  
**Positive Parent Champion!**







## Discipline and Attendance

- The school seeks the cooperation of all parents in ensuring that our students adhere to the school's rules and regulations
  - Be familiar with the student handbook
  - Support the enforcement of rules and regulations
  - Keep communication channels open
- Please ensure students are punctual for school.
- Prioritise school attendance
- Travelling during term time is not permitted (deemed as non-valid reason)



## Zero-tolerance

### Hurtful Behaviours

- Humiliating, distressing or insensitive
- Undermine psychological safety of victim
- Ranges from insensitive words/actions to intentional bullying to peer conflict

### BULLYING

- Repeated or persistent
- Intent to hurt
- Victims find it difficult to stop it or stand up for themselves

#### Examples:

- Leaving someone out
- Expressing negative thoughts about someone (e.g. name-calling)
- Making insensitive comments about race/skin tone/religion
- Having conflicts
- Single act of joking/teasing

#### Examples:

- Sexual harassment
- Persistent in damaging someone else's belongings
- Repeated name-calling
- Using any digital/online platform to gossip, pass comments or threaten another





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## ***School Attire for 2025***

Allowed	Not Allowed
Old PE t-shirt and PE shorts (Uniform must be tucked in)	Old School Uniform and PE Shorts
Old School Uniform and Old School Shorts/Skirts	Old School Uniform and New School Shorts/Skorts
New School Uniform and New School Shorts/Skorts	Old PE T-Shirt and Old School Shorts/Skirts (i.e. half-uniform)
New School uniform and PE shorts (Uniform must be tucked in)	



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# ***PSLE Achievement Levels (ALs)***



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## ***Achievement Level (AL)***

- Reflects a student's individual level of achievement
- Students' AL for each subject will reflect their level of achievement, rather than how they have performed relative to their peers.

AL	RAW MARK RANGE
1	$\geq 90$
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	$< 20$



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# ***Scoring for Foundation Level Subjects***



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## ***Foundation Level Subject Grades***

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range	Equivalent Standard Subject AL
A	75 – 100	6
B	30 – 74	7
C	< 30	8

- For the purpose of S1 posting, foundation level AL A to AL C will be mapped to AL 6 to AL 8 of standard level subjects respectively, to derive a student's overall PSLE score.
- This mapping is based on the learning and assessment load of the subjects, and informs students of their readiness to access the curriculum at the secondary level.



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## 2025 Placement

### THREE SUITES OF SUBJECTS: G1, G2 AND G3

Students with a cumulative AL score of four to 20 will be able to take the G3 (General 3) suite of subjects — the highest level and which corresponds to the current Express stream.

Students with a score of 23 to 24 will take the G2 suite of subjects, while those with a score of 26 to 30 will take the G1 suite.

Those whose scores fall in between will be able to take a mix of subjects from G1 to G3.

### PSLE SCORING BANDS

PSLE SCORE (AL)	SUBJECT ELIGIBILITY AT START OF SEC 1
26 - 30	<b>G1</b>
25	<b>G1 or G2</b>
23 - 24	<b>G2</b>
21 - 22	<b>G2 or G3</b>
4 - 20	<b>G3</b>

<https://www.moe.gov.sg/microsites/psle-fsbb/psle/faqs.html>





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# ***PSLE Achievement Levels (ALs)***

Please refer to the SEAB website

<https://www.moe.gov.sg/microsites/psle-fsbb/psle/main.html>



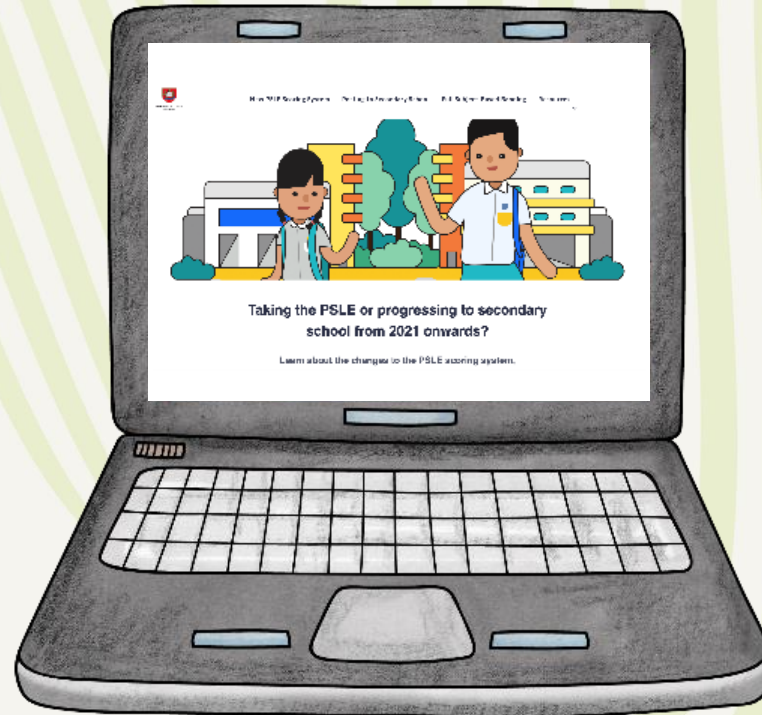
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***Find Out More On  
The PSLE-FSBB MICROSITE!***



<https://go.gov.sg/pslefsbb>







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## Other resources

1 SchoolFinder Tool

SCHOOL  
FINDER



<https://go.gov.sg/secschoolfinder>

2 “Welcome to Secondary School” video



<https://go.gov.sg/welcome-to-secondary-school>

3 Secondary School Education Booklet



<https://go.gov.sg/psle-sec-sch-brochure>

4 ECG Parent Guide



<https://go.gov.sg/parent-guide>

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## ***Direct School Admission (DSA)***

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## ***P6: Direct school admission (DSA)***

### **Entering a secondary school**



#### **PSLE/S1 Posting Process**

- Based on a student's **PSLE score**
- **Most students enter secondary schools this way**



#### **DSA-Sec**

- Based on a diverse range of **talents and achievements in specific academic subjects or non-academic areas, beyond what the PSLE recognises**
- Allows students to **access school programmes to develop their talents**

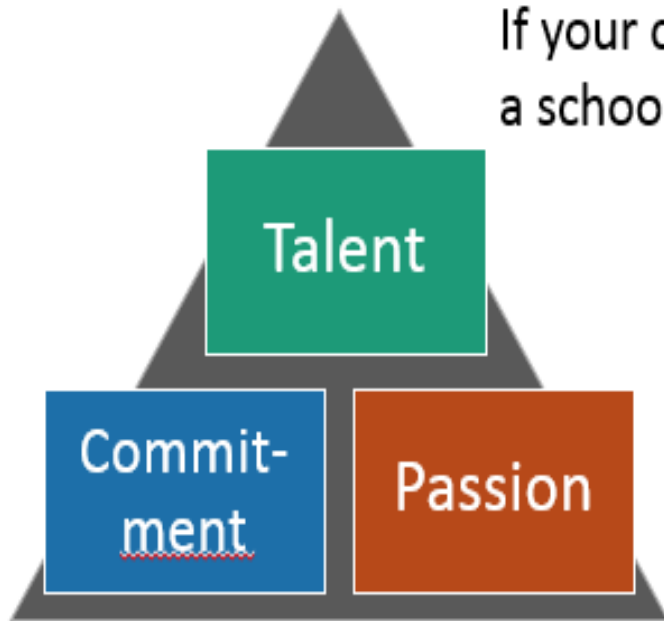
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## Is the DSA-Sec right for my child?



If your child has specific **talents** which a school offers the DSA-Sec in

And is **passionate** about and **committed** to developing his/her strengths and interests

DSA-Sec can support his/her development in that talent area.





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## DSA-SEC SELECTION

### What are schools looking for?

- The selection process differs across schools, and across different DSA-Sec categories.
- Generally, schools are looking for candidates with:

#### Talent, passion, commitment

- Schools may look at **achievements and participation** (e.g. in Junior Sports Academy).
- Schools may also conduct tests, trials or selection camps to identify students with **strengths, or sound fundamentals and potential**, in particular areas.

#### Strong personal qualities

- Schools may look at CCA records and VIA participation.
- Schools may also conduct interviews.

#### Good academic fit

- Schools may look at primary school results to ensure students can benefit from the school's pace of learning.

*Students, be sincere, be genuine, and be yourself – if you are a good fit for the school, it will show.*

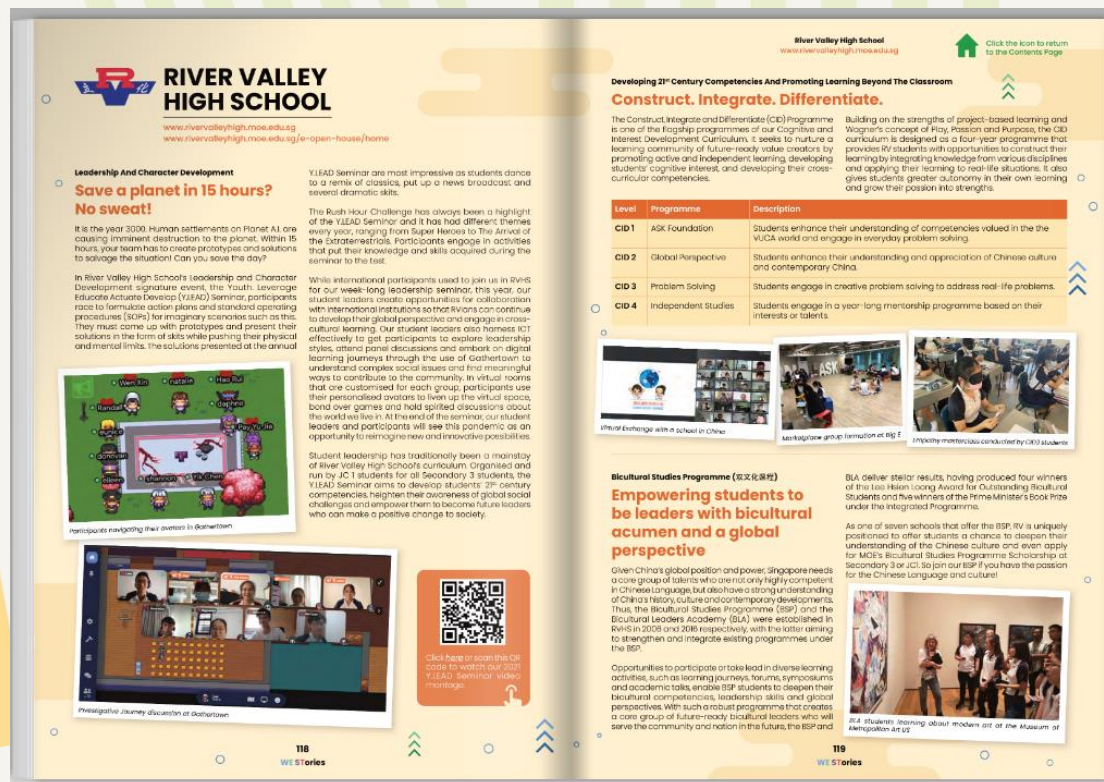


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## Choosing the **RIGHT** school Flipbook '**WE Stories 2023**'

<https://online.fliphtml5.com/obrr/qkde>







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# ***School-based Assessment***

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- Notification of School-based Assessment to be given at end-January
- Weighting, Schedule, Topics for Assessment

	Term 1	Term 2	Term 3	Term 4
P5	WA1 (10%)	WA2 (15%)	WA3 (15%)	EYE (60%)

	Term 1	Term 2	Term 3	Term 4
P6	WA1 (15%)	WA2 (15%)	Prelim (70%)	PSLE





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## **Absence – during exams & weighted assessments**

- If your child is unwell, please let your child rest at home.
- Submit **medical certificate** when he/she comes back to school.
- Only MCs are accepted to account for absence during exams

### ❖ **School Absences**

If your child is absent from school due to medical or compassionate reasons, you are required to provide the form teachers with a medical certificate or letter. If it is not approved, the absence will be considered as absent without valid reasons. In the event that there is a weighted assessment or examination, students who are absent for the paper without valid reasons will be given 0 mark for the paper.

Notification  
Letter



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## ***P5 Important Dates***

Event	Term	Week	Scheduled Date
<b>P5 WA 1</b>	Term 1	Week 8 – 9	24 Feb – 7 Mar
<b>P5 WA 2</b>	Term 2	Week 7 – 9	5 May – 23 May
<b>P5 WA 3</b>	Term 3	Week 8 – 10	18 Aug – 3 Sep





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## ***P5 Important Dates***

Event	Term	Week	Scheduled Date
<b>P5 EYE HMTL Paper 1</b>	Term 4	Week 5	8 Oct
<b>P5 EYE EL Papers 1 &amp; 3</b>	Term 4	Week 5	9 Oct
<b>P5 EYE MTL Papers 1 &amp; 3</b>	Term 4	Week 5	10 Oct
<b>P5 EYE Exam (Written)</b>	Term 4	Week 7-8	27 – 31 Oct



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## ***P6 Important Dates***

Event	Term	Week	Scheduled Date
P6 WA 1	Term 1	Week 8 – 9	24 Feb – 7 Mar
P6 WA 2	Term 2	Week 7 – 9	5 May – 23 May
Prelim Oral	Term 3	Week 4	22 Jul & 23 Jul
Prelim LC	Term 3	Week 5	28 Jul
<b>PSLE Oral Exam</b>	<b>Term 3</b>	<b>Week 7</b>	<b>13 Aug &amp; 14 Aug</b>
Prelim Exam (Written)	Term 3	Week 8 – 9	19 Aug – 26 Aug





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## ***P6 Important Dates***

Event	Term	Week	Scheduled Date
PSLE LC	Term 4	Week 1	16 Sep
PSLE Written	Term 4	Week 3-4	25 Sep – 1 Oct
P6 Graduation Party	Term 4	Week 9	14 Nov
P6 Prize Giving Day cum School's 30 <sup>th</sup> Anniversary	Term 4	Week 10	21 Nov



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## ☐ **P5 & P6 Remedial Lessons (on needs basis)**

- Small Group Remediation
- School Term Time
- March Holidays: 17 – 18 March (P6 only)
- June Holidays: 2 – 4 June (P6 only)
- Sep Holidays: 5 – 6 September (P6 only)



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# **Q & A**





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## PSLE – Academic Rigour for P5 & P6

How is the school preparing the P6 students for PSLE?  
Any extra lessons/practice papers for all students?

Period	Support Approach	Students
School Term	Remedial Lessons (selected students)	P5 and P6
School Holidays	Remedial Lessons (selected students)	P6 only
WAs, Prelim and EYE	Practice Papers and PSLE Booklets	P5 and P6
Term 3	Common-Timed Practice (CTP) Paper	P6 only

- Parents may wish to work with your child's teachers on how best to support him/her at home.



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## **Direct School Admission (DSA)**

**Does the school provide any guidance for students who are interested to apply through DSA?**

- The DSA scheme allows students to secure early placements in their desired secondary schools based on their talents and achievements before taking the PSLE.
- Your child's PSLE score still matters. Students offered placement in a DSA-Sec school still need a PSLE score that qualifies them for the Posting Group offered by the school.
- Your child can discuss with his/her CCA teachers for DSA.



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## Wearing of Smart-watches and devices

**Are students prohibited from wearing smartwatches? As many parents are working, these devices facilitate tracking and communication with their children, potentially reducing the reliance on mobile phones.**

- Yes, devices such as smartphones/smartwatches are not allowed in our school. However, you may write in formally to make a request. We understand some of the constraints parents face. You may send the email to Mr Ethan Yeo at [yeo\\_wi\\_kiat@moe.edu.sg](mailto:yeo_wi_kiat@moe.edu.sg)





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## 2025 PTB Parents' Feedback



<https://tinyurl.com/GRPSPTB-2025>



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***Thank you***