



**GREENRIDGE PRIMARY SCHOOL**

*Vision: Engaged Learners, Caring Leaders*

Primary 2

# PARENT-TEACHER BRIEFING

30 January 2026

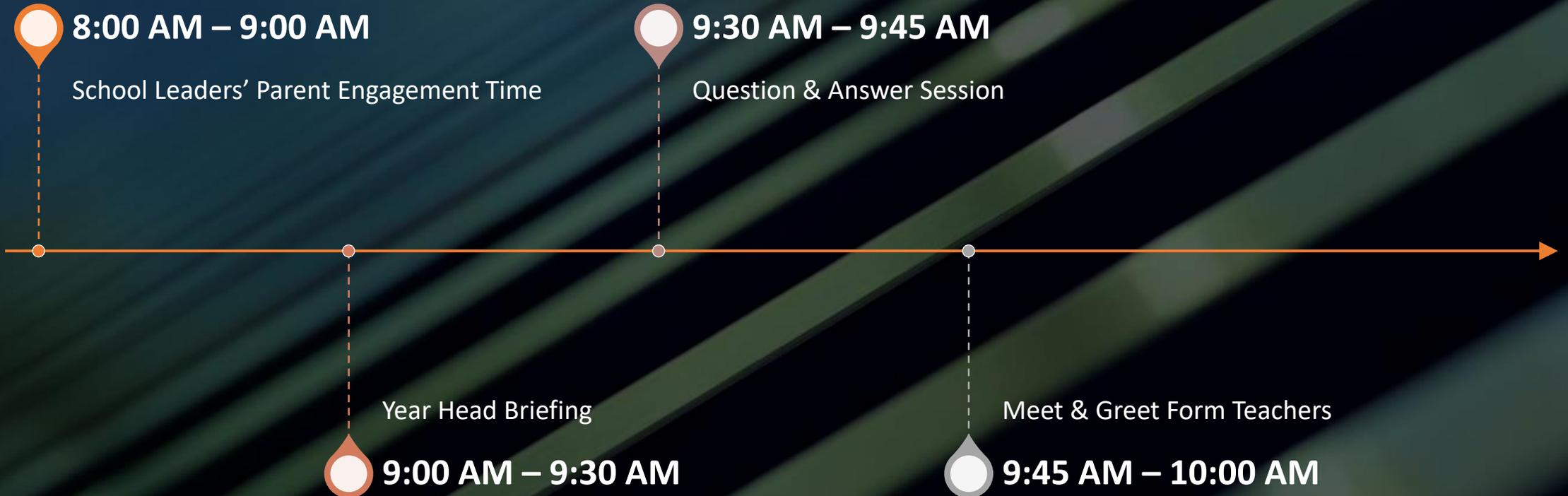
## *Housekeeping Matters*

*Type in your questions using the Q & A function, if any.  
Commonly asked questions will be addressed.  
These slides will be uploaded onto the school website*



OFFICIAL (CLOSED) / NON-SENSITIVE

# Programme for the day





# GREENRIDGE PRIMARY SCHOOL

---

Vision: Engaged Learners, Caring Leaders

## ***Level Visions***

### **Primary 1**

A caring student who is able to take care of himself/herself.

### **Primary 2**

A caring student in school and at home.



**GREENRIDGE PRIMARY SCHOOL**

---

*Vision: Engaged Learners, Caring Leaders*

# General Information & School Expectations



# GREENRIDGE PRIMARY SCHOOL

Vision: Engaged Learners, Caring Leaders

## Flag-raising and Pledge-taking Ceremony

- Students are expected to be seated in the hall/form class by 7.25 am or earlier. **Beyond 7.30am, it is considered LATE for school.**
- All students in Singapore are to take part in the singing of the National Anthem and Pledge-taking ceremony (on-going National Education effort to respect the country)
- Students who arrive early:
  - Get to engage in sustained silent reading (SSR)
  - Senses in harmony
  - Be ready for lessons

**New\***

**PG-SCM Absence Notification w.e.f 2 Feb**



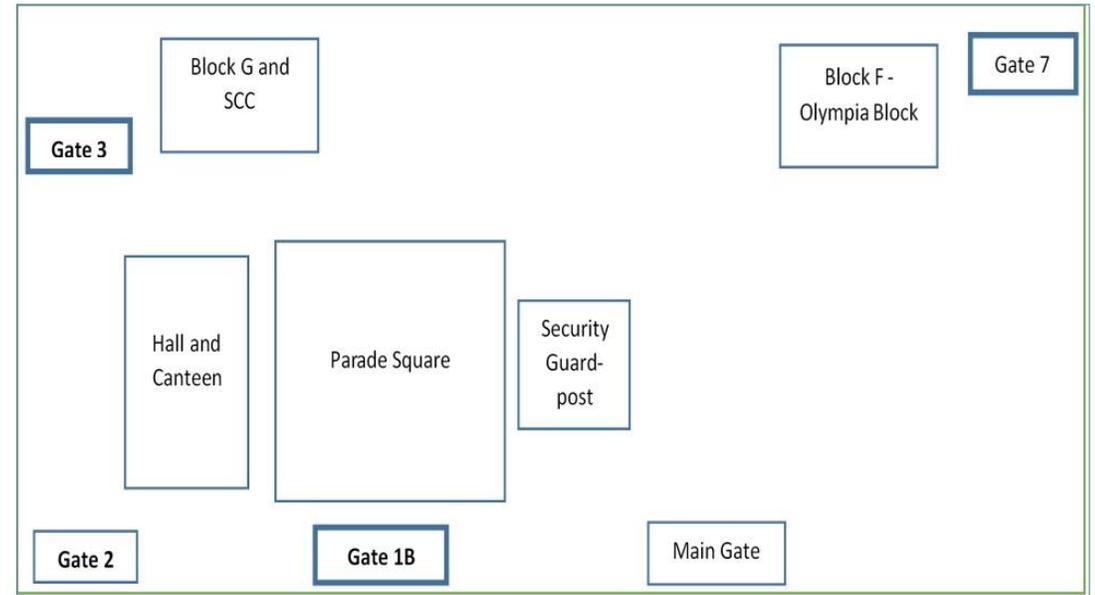


# GREENRIDGE PRIMARY SCHOOL

Vision: Engaged Learners, Caring Leaders

## SAFETY & SECURITY – School Dismissal

- P2 students can leave the school via Gates 1B, Gate 3 (with P1 siblings) and Gate 7.
- Gate 1B will be closed during lightning alert and wet weather. The sheltered Gate 2, on the left of gate 1B will be opened instead.





Refer to student handbook (Pg 8-13)

## Discipline and Attendance

- The school seeks the cooperation of all parents in ensuring that our students adhere to the school's rules and regulations
  - Be familiar with the student handbook
  - Support the enforcement of rules and regulations
  - Keep communication channels open
- Please ensure students are punctual for school.
- Prioritise school attendance
- Travelling during term time is not permitted (deemed as non-valid reason)



# GREENRIDGE PRIMARY SCHOOL

Vision: Engaged Learners, Caring Leaders

## What are hurtful behaviours and bullying?

In Singapore, local studies show that verbal/social bullying forms the bulk of the types of bullying experienced in schools and they often start as 'harmless teasing' or leaving someone out but escalate into bullying.



Hence, **we need to take a serious view of all forms of hurtful behaviours and bullying**, starting from once-off insensitive remarks before they become normalised or escalated.

### Hurtful behaviours

Unkind and hurtful acts that include insensitive words/actions, even physical violence.

### Bullying

Happens when a person behaves in a way that hurts someone **repeatedly and on purpose**



# GREENRIDGE PRIMARY SCHOOL

**Vision: Engaged Learners, Caring Leaders**

## Examples of Hurtful Behaviours

### Physical

Hitting someone or damaging someone's belongings, tends to occur alongside other forms of hurtful behaviours. It can extend from offline to online platforms, amplifying its visibility.

### Social

Leaving someone out of a group or things on purpose.

### Verbal

Name-calling, spreading rumours or making threats.

*Multiple forms could be experienced by the same student at the same time or sequentially.*

### Cyber

Occurs when online technology (e.g. mobile phones, computers or social media) is used as a means to hurt or upset someone on purpose and repeatedly (through sharing and/or resurfacing a post).

*Some common forms of cyber bullying include flaming, harassment, cyber stalking, denigration, impersonation, exclusion, trickery and doxxing.*



## What can parents do when their child encounters a bullying incident?

### If your child is bullied

**Remain calm** to assess the situation and provide emotional support to your child.

Have a conversation with them using **C.H.E.E.R.** as a guide to understand what they are experiencing.

- **Calm** them down. Speak in a gentle tone.
- **Hear** them out. Lend them a listening ear.
- **Empathise** with and acknowledge their feelings.
- **Encourage** them to seek help.
- **Reassure** them that you will always be there to support them and listen to their problems.





**GREENRIDGE PRIMARY SCHOOL**

---

*Vision: Engaged Learners, Caring Leaders*

# Level Programmes



# GREENRIDGE PRIMARY SCHOOL

Vision: Engaged Learners, Caring Leaders

## Subject Programmes

Activities	Date
Avid Reader Programme	Termly
English and Math Quizzes	Termly
Global Awareness Programme (The Little Red Dot)	Termly
English Speech and Drama (P1) MTL Interactive Oracy skills (P2)	Terms 1 and 2 Term 2
Math Trail Fun With Maths	Term 2
English Festival	Term 2
MTL Fortnight( cultural stories, interactive oracy skills) (P2)	Term 2



**GREENRIDGE PRIMARY SCHOOL**

---

*Vision: Engaged Learners, Caring Leaders*

# ***Learning Outcomes and Learning Dispositions***



# GREENRIDGE PRIMARY SCHOOL

**Vision: Engaged Learners, Caring Leaders**



**“Teachers can observe the demonstration of positive traits in students like diligence, curiosity, collaboration and enthusiasm through daily lessons and learning activities that demonstrate a student’s learning orientation.**

**It is not as quantitative and standardised as school-based examinations, but qualitative judgement is a fact of life, and we can apply that on EMB and GPA for young students who just entered the school system.”**

**-Minister Ong Ye Kung, WPS 2018**



# GREENRIDGE PRIMARY SCHOOL

---

*Vision: Engaged Learners, Caring Leaders*

## ***Subject-specific Learning Outcomes (LOs) for Reporting P1 and P2 Students' Learning Progress in the Holistic Development Profile (HDP)***

Since 2019, schools will use subject-specific LOs and qualitative descriptors to report P1 & P2 students' learning progress for all subjects in the HDP.

- Three to five LOs per semester to report students' learning progress in each subject.
- Three or four levels of qualitative descriptors to report students' learning progress for each LO. (i.e. Beginning, Developing, Competent, Accomplished)



# GREENRIDGE PRIMARY SCHOOL

Vision: Engaged Learners, Caring Leaders

## P2 Learning Outcomes (LO)

### Primary Two

Subject	Semester One	Semester Two
<b>English Language</b>	<ol style="list-style-type: none"><li>1. Speak clearly to express their thoughts, feelings and ideas.</li><li>2. Read multi-syllabic words accurately.</li><li>3. Read aloud Primary 2 texts (e.g. STELLAR texts) with accuracy, fluency and expression.</li><li>4. Understand Primary 2 texts (e.g. STELLAR texts) and are able to identify the big ideas in the texts and recall sequence of main events.</li></ol>	<ol style="list-style-type: none"><li>1. Listen attentively and identify relevant information.</li><li>2. Build on others' ideas in the conversations or discussions respectfully.</li><li>3. Apply basic spelling strategies using knowledge about phonic elements and spelling rules.</li><li>4. Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately.</li></ol>
<b>Mathematics</b>	<ol style="list-style-type: none"><li>1. Understand numbers up to thousand.</li><li>2. Compare and order objects by length</li><li>3. Multiply and divide numbers within multiplication tables.</li><li>4. Tell time to the minute</li></ol>	<ol style="list-style-type: none"><li>1. Solve mathematical problems involving addition and subtraction</li><li>2. Understand fractions.</li><li>3. Read and interpret picture graphs with scales.</li><li>4. Identify, name, describe and sort shapes and objects.</li></ol>



**GREENRIDGE PRIMARY SCHOOL**

---

**Vision: Engaged Learners, Caring Leaders**

# ***Overview of Learning Dispositions***

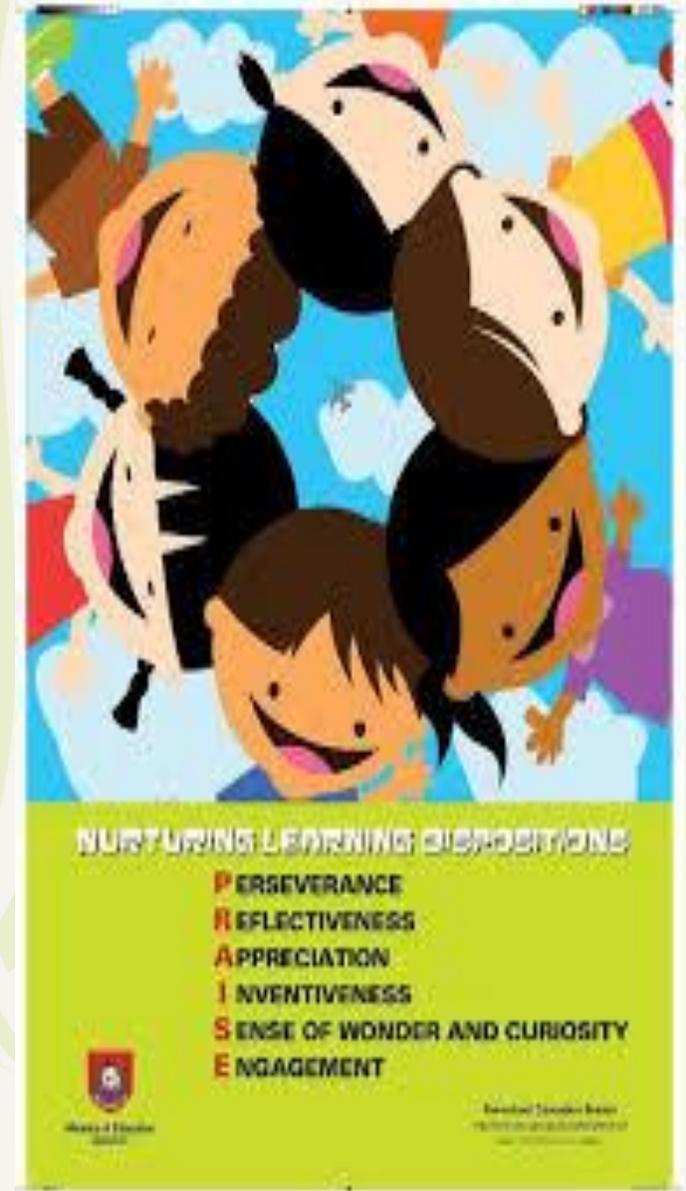


# GREENRIDGE PRIMARY SCHOOL

Vision: Engaged Learners, Caring Leaders

## Learning Dispositions

- **characteristics or attitudes** to learning that are **life skills**
- For example, “taking **responsibility**”, “**persistence**” when faced with problems, and “coping with change” are all learning dispositions





# GREENRIDGE PRIMARY SCHOOL

---

*Vision: Engaged Learners, Caring Leaders*

## ***Considerations when determining the Learning Dispositions:***

- **Aligned to Desired Outcomes of Education, school's vision and values**
- **Traits related to performance character and intellectual character** as Learning Dispositions are used to select students for EMB and GPA where academic performance was used previously
- **Teachers are able to nurture these LDs** in our students by creating a conducive learning environment, planning meaningful learning experiences, and modelling through appropriate behaviour and language
- Learning Dispositions can be easily observed by teachers during lessons, group work and learning journeys, and when students interact with their classmates



# GREENRIDGE PRIMARY SCHOOL

*Vision: Engaged Learners, Caring Leaders*

## ***Our School Customised Learning Dispositions***



- Engagement
- Graciousness
- Responsibility



# GREENRIDGE PRIMARY SCHOOL

---

*Vision: Engaged Learners, Caring Leaders*

## ***Our School Customised Learning Dispositions***

### **Engagement**

- Engaged learners enjoy learning and actively want to learn. They are independent and self-directed learners (show interest in learning new things).

### **Graciousness**

- Gracious learners learn well with others. They listen to and take account of different viewpoints. They form collaborative relationships and can resolve issues amicably.

### **Responsibility**

- Responsible learners organize themselves, take responsibility for their own learning and are committed to improving themselves despite challenges.



# GREENRIDGE PRIMARY SCHOOL

*Vision: Engaged Learners, Caring Leaders*

## **Engagement**



The student

- has a positive learning attitude
- is motivated to learn



# GREENRIDGE PRIMARY SCHOOL

Vision: Engaged Learners, Caring Leaders

## Engagement



Listen attentively during lessons



Participate actively in lessons



Like learning new things



Put in best effort at all times



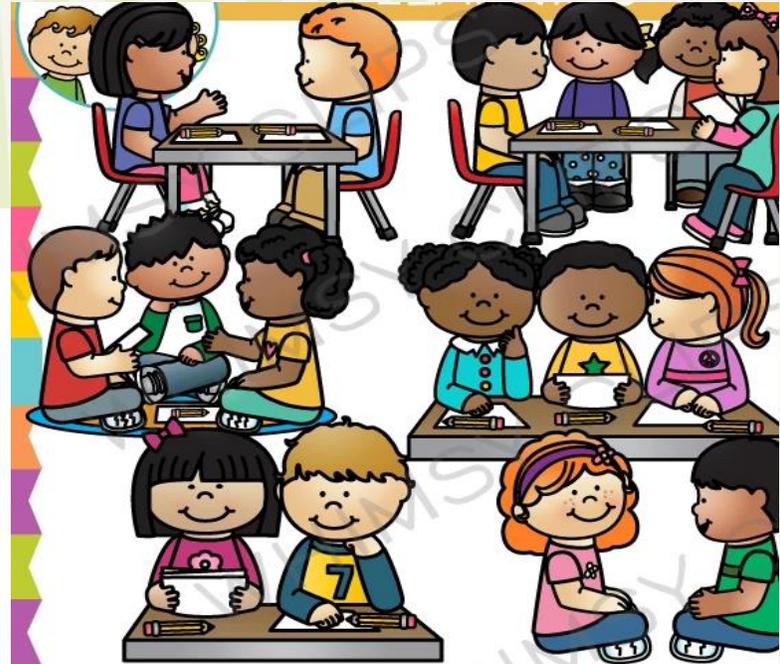
# GREENRIDGE PRIMARY SCHOOL

Vision: Engaged Learners, Caring Leaders

## Graciousness

The student

- is respectful
- collaborates well with others
- values the ideas/opinions of others





# GREENRIDGE PRIMARY SCHOOL

Vision: Engaged Learners, Caring Leaders



Respect the teacher during lessons



Take feedback positively

## Graciousness



Work well with others



Wait for your turn patiently



# GREENRIDGE PRIMARY SCHOOL

Vision: Engaged Learners, Caring Leaders

## **Responsibility**

The student

- is responsible
- takes pride in his/her work
- perseveres in spite of challenges





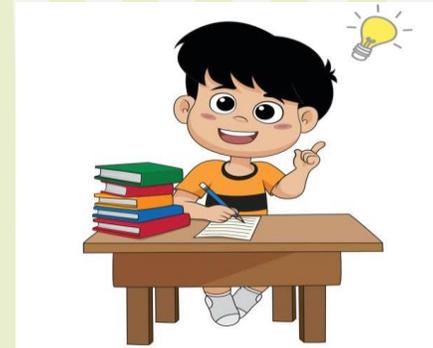
# GREENRIDGE PRIMARY SCHOOL

Vision: Engaged Learners, Caring Leaders

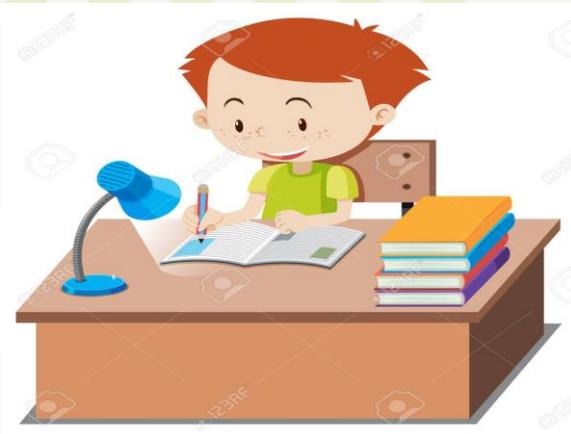
## Responsibility



Attend school daily on time



Do not give up easily



Take pride in your work



Set and work towards your goals



**GREENRIDGE PRIMARY SCHOOL**

---

*Vision: Engaged Learners, Caring Leaders*

# ***Edusave Awards***

OFFICIAL (CLOSED) / NON-SENSITIVE



# GREENRIDGE PRIMARY SCHOOL

---

*Vision: Engaged Learners, Caring Leaders*

## ***Why change the selection criteria for Edusave Academic Awards ?***

- From 2019, selection of Edusave awards are based on demonstration of learning dispositions.
- There are no exams for P1 and P2, thus the Edusave Academic Awards can no longer be based on academic results.
- It is important to retain such awards, as they celebrate a child's learning milestones.



# GREENRIDGE PRIMARY SCHOOL

Vision: Engaged Learners, Caring Leaders

## Revising criteria for the Edusave Merit Bursary (EMB) for P1 and P2 and Edusave Good Progress Award (GPA) for P2 and P3

Currently	From 2019	From 2020
<ul style="list-style-type: none"><li>&gt; Singapore Citizen</li><li>&gt; Top 25% of school's level and course in terms of academic performance.</li><li>&gt; Good conduct</li><li>&gt; Monthly household income does not exceed \$6,900 (or per capita income does not exceed \$1,725)</li></ul> <h3>GPA for P2 &amp; P3</h3> <ul style="list-style-type: none"><li>&gt; Singapore Citizen</li><li>&gt; Top 10% of school's level and course in terms of improvement in academic performance</li><li>&gt; Good conduct</li></ul>	<h3>EMB for P1 &amp; P2</h3> <ul style="list-style-type: none"><li>&gt; Singapore Citizen</li><li>&gt; EMB will be adjusted to award students who consistently demonstrate good learning dispositions</li><li>&gt; Good conduct will continue to be a criterion</li><li>&gt; Monthly household income does not exceed \$6,900 (or per capita income does not exceed \$1,725)</li></ul> <h3>GPA for P2</h3> <ul style="list-style-type: none"><li>&gt; Singapore Citizen</li><li>&gt; GPA will be awarded to students who do not qualify for EMB, but have shown improvement in learning dispositions within the year</li><li>&gt; Good conduct will continue to be a criterion</li></ul>	 <h3>GPA for P3</h3> <ul style="list-style-type: none"><li>&gt; Singapore Citizen</li><li>&gt; GPA will be awarded to students who do not qualify for EMB, but have shown improvement in learning dispositions within the year</li><li>&gt; Good conduct will continue to be a criterion</li></ul>



**GREENRIDGE PRIMARY SCHOOL**

---

**Vision: Engaged Learners, Caring Leaders**

# ***Modes of communication***



# GREENRIDGE PRIMARY SCHOOL

---

Vision: Engaged Learners, Caring Leaders



## *Modes of Communication*

### **Dissemination of Information to Students**

- Student Handbook
- SLS

### **Mode of Communication with Parents**

- Parents Gateway announcements, Student Handbook
- Email
- Call to General Office



# GREENRIDGE PRIMARY SCHOOL

Vision: Engaged Learners, Caring Leaders

## Parents Gateway

### Parents Gateway

School notifications will be published on Parents Gateway. Please download and enable notifications.



**Parents Gateway** ⓘ  
Ministry of Education (Singapore)  
#1 in Education  
★★★★☆ 2.5 - 3.0 Ratings  
Free

#### Profile

- Edit contact details >
- Edit child avatar initials >
- Notifications >**
- Last active devices >
- Feedback >
- Frequently asked questions >
- Privacy policy >
- Terms of use >
- Report vulnerability >

HOME CONTACTS SERVICES PROFILE

#### Notifications

- Push notifications >**
- Email notifications >

#### Push Notifications

**Push Notifications: ON** [Manage](#)

Manage other notifications settings for Parents Gateway based on your preferences.  
You will need to stay logged in to continue to receive notifications.

PARENTS GATEWAY now  
**Announcement**  
This is an example of a Push Notification



# **GREENRIDGE PRIMARY SCHOOL**

---

*Vision: Engaged Learners, Caring Leaders*

The Parent Teachers Briefing slides will be made available on the school website from 9 Feb 2026.

**[www.greenridgepri.moe.edu.sg](http://www.greenridgepri.moe.edu.sg)**

**Thank you and join **US** to become a  
**Positive Parent Champion!****





**GREENRIDGE PRIMARY SCHOOL**

---

*Vision: Engaged Learners, Caring Leaders*

# ***Question & Answer***



# GREENRIDGE PRIMARY SCHOOL

---

*Vision: Engaged Learners, Caring Leaders*

## Q&A

- CCA in Primary 3.
- CCA Experience will be conducted in Term 4 for Primary 2 students.



# GREENRIDGE PRIMARY SCHOOL

---

*Vision: Engaged Learners, Caring Leaders*

## Q&A

- Full-year calendar of events.
- We provide a termly notification letter which includes the termly calendar as there may be changes and updates along the year. School holidays, public holidays and term dates for the whole year can be found on the MOE website.



# GREENRIDGE PRIMARY SCHOOL

---

*Vision: Engaged Learners, Caring Leaders*

## Q&A

- How does the school advocate the value of respect?
- The school emphasises on the value of respect and other values through our CCE lessons, FTGP periods, assembly periods and other teachable moments. Students are constantly reminded about the importance of upholding these values.



# GREENRIDGE PRIMARY SCHOOL

---

*Vision: Engaged Learners, Caring Leaders*

## 2026 PTB Parents' Feedback





# GREENRIDGE PRIMARY SCHOOL

---

*Vision: Engaged Learners, Caring Leaders*

*Thank  
You*