



GREENRIDGE PRIMARY SCHOOL

Vision: Engaged Learners, Caring Leaders

Primary 3 & 4 PARENT-TEACHER BRIEFING

30 January 2026

Housekeeping Matters

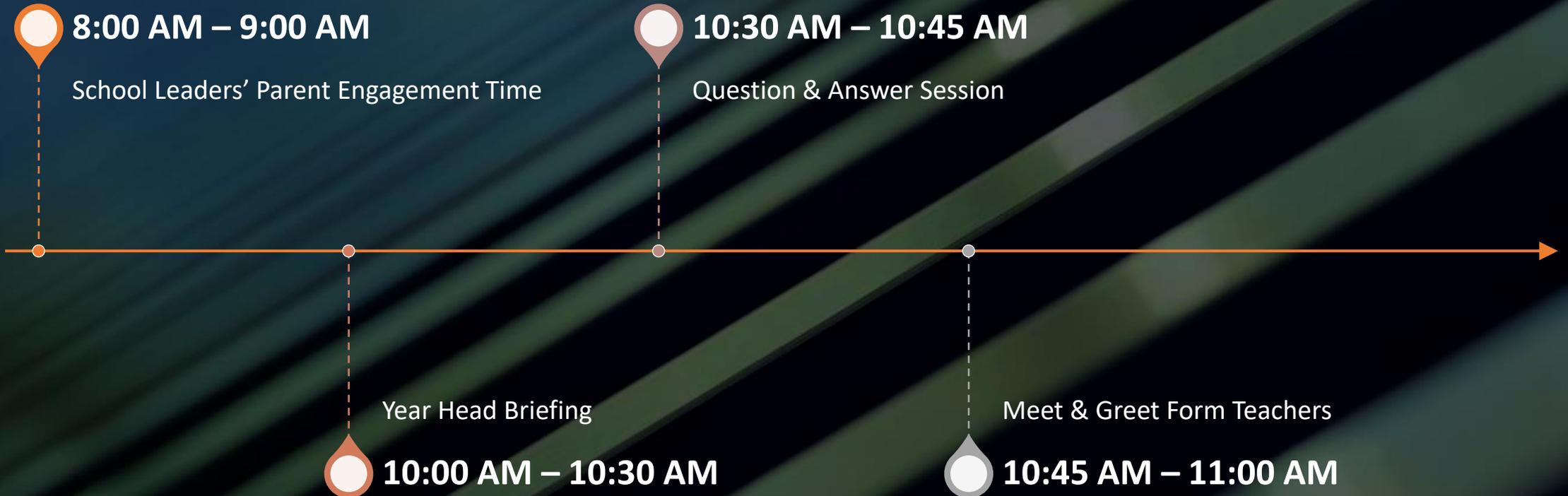
*Type in your questions using the Q & A function, if any.
Commonly asked questions will be addressed.*

These slides will be uploaded onto the school website



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Programme for the day



GRPS Level Visions



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Primary 3 Level Vision

**A responsible student
at work and play.**

**I can work and play in a
responsible manner.**



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Primary 4 Level Vision

A **responsible** and
confident decision maker.

I can confidently and responsibly think for
and express myself.



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General Information & School Expectations



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Flag-raising and Pledge-taking Ceremony

- Students are expected to be seated in the hall/form class by 7.25 am or earlier. **Beyond 7.30am, it is considered LATE for school.**
- All students in Singapore are to take part in the singing of the National Anthem and Pledge-taking ceremony (on-going National Education effort to respect the country)
- Students who arrive early:
 - Get to engage in sustained silent reading (SSR)
 - Senses in harmony
 - Be ready for lessons

New*

PG-SCM Absence Notification w.e.f 2 Feb





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Morning Flag-Raising Ceremony

Level	Mon (Common FRC)	Tue	Wed	Thur	Fri
P3	Hall	Gather at hall till 7.15am Move to classroom after 7.15am			
P4	Hall	Gather at hall till 7.15am Move to classroom after 7.15am			



Refer to student handbook (Pg 8-13)

Discipline and Attendance

- The school seeks the cooperation of all parents in ensuring that our students adhere to the school's rules and regulations
 - Be familiar with the student handbook
 - Support the enforcement of rules and regulations
 - Keep communication channels open
- Please ensure students are punctual for school.
- Prioritise school attendance
- Travelling during term time is not permitted (deemed as non-valid reason)



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What are hurtful behaviours and bullying?

In Singapore, local studies show that verbal/social bullying forms the bulk of the types of bullying experienced in schools and they often start as 'harmless teasing' or leaving someone out but escalate into bullying.



Hence, we need to take a serious view of all forms of hurtful behaviours and bullying, starting from once-off insensitive remarks before they become normalised or escalated.

Hurtful behaviours

Unkind and hurtful acts that include insensitive words/actions, even physical violence.

Bullying

Happens when a person behaves in a way that hurts someone repeatedly and on purpose



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Examples of Hurtful Behaviours

Physical

Hitting someone or damaging someone's belongings, tends to occur alongside other forms of hurtful behaviours. It can extend from offline to online platforms, amplifying its visibility.

Social

Leaving someone out of a group or things on purpose.

Verbal

Name-calling, spreading rumours or making threats.

Multiple forms could be experienced by the same student at the same time or sequentially.

Cyber

Occurs when online technology (e.g. mobile phones, computers or social media) is used as a means to hurt or upset someone on purpose and repeatedly (through sharing and/or resurfacing a post).

Some common forms of cyber bullying include flaming, harassment, cyber stalking, denigration, impersonation, exclusion, trickery and doxxing.



What can parents do when their child encounters a bullying incident?

If your child is bullied

Remain calm to assess the situation and provide emotional support to your child.

Have a conversation with them using **C.H.E.E.R.** as a guide to understand what they are experiencing.

- **C**alm them down. Speak in a gentle tone.
- **H**ear them out. Lend them a listening ear.
- **E**mpathise with and acknowledge their feelings.
- **E**ncourage them to seek help.
- **R**eassure them that you will always be there to support them and listen to their problems.





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Level Programmes and Assessment Matters



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Level Programmes

Primary 3	Primary 4
Field – Based Learning	Field – Based Learning
SwimSafer Programme	Museum-Based Learning
Values – in – Action (VIA)	Values – in – Action (VIA)
Sony Toy Competition	Sony Toy Competition
Applied Learning Programme – Scratch	Applied Learning Programme – Microbits



Transition from P2 to P3

P2	P3
3 main academic subjects (EL, Ma, MTL)	4 main academic subjects (EL, Ma, Sc, MTL)
Formative Assessments (LD and HDP)	Weighted Assessments + End of Year Examination
No CCA	CCA within curriculum



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- Notification of School-based Assessment has been sent out via PG
- Weighting, Schedule, Topics for Assessment

	Term 1	Term 2	Term 3	Term 4
P3	WA1 (10%)	WA2 (15%)	WA3 (15%)	EYE (60%)

	Term 1	Term 2	Term 3	Term 4
P4	WA1 (10%)	WA2 (15%)	Prelim (15%)	EYE (60%)



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Absence – during exams & weighted assessments

- If your child is unwell, please let your child rest at home.
- Submit **medical certificate** when he/she comes back to school.
- **Only MCs are accepted to account for absence during exams**

❖ School Absences

If your child is absent from school due to medical or compassionate reasons, you are required to provide the form teachers with a medical certificate or letter. If it is not approved, the absence will be considered as absent without valid reasons. In the event that there is a weighted assessment or examination, students who are **absent for the paper without valid reasons will be given 0 mark for the paper.**

Notification
Letter



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REFRESHED APPROACH TO SUPPORT HIGHER-ABILITY LEARNERS AT PRIMARY LEVEL

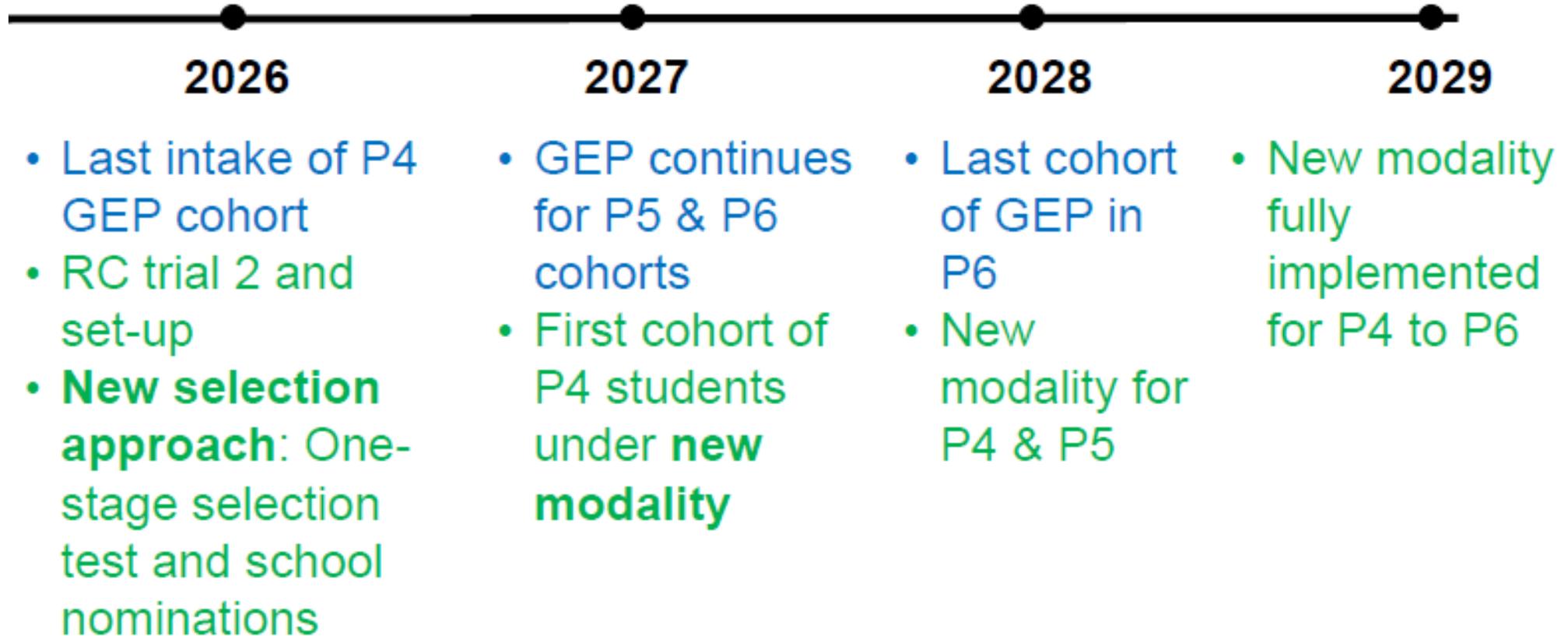
***GEP in its current form will be discontinued**



Identification and Selection of students

- Under the new system, the **first stage** of the standardised GEP selection test, which examines their English and Mathematics capabilities, at Primary 3 will be **retained**.
- The **second stage**, which involves English and Mathematics tests as well as a general ability paper, will be **scrapped**.

Implementation Timeline





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Subject-based Banding (SBB)

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Subject- based Banding

- SBB provides greater flexibility by offering option of Standard and Foundation Subjects, depending on their strengths.
- Allow students to focus on and stretch potential in subjects they are strong in while building up the fundamentals in the subject they need more support in.

Combination recommended based on the following:

- Aptitude, motivation and performance in each subject
- Ability to cope with a particular subject combination
- Whether the subject combination focuses sufficiently on literacy & numeracy and facilitates the student's articulation to secondary school and beyond.



Standard vs Foundation subjects (the difference)

- Foundation level subject is a subset of the Standard level subject and has a different curriculum load and assessment demand.
- Foundation level subjects support the learning needs of students who require additional help to build strong fundamentals and give them confidence to pursue learning at a pace and level suited to them.
- Offering subjects at Foundation level is **not a disadvantage to the students**. It enables them to focus on building up strong fundamentals in these subjects and better prepares them for progression to secondary school.

Example of subject combination offered:

- 4 Standard EL, SC, MTL, MA, 1HMTL
- 3 Standard EL, SC, MTL, Foundation MA
- 3 Foundation, 1 Standard MTL



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Parents' Choice

At end of P4, student sit for End of Year Examinations

Based on the academic performance of the student, the school recommends a subject combination

Parents fill up Option Form indicating their preferred combination for the child

At P5, student takes subject combination chosen by parents



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End of Primary 5

Student has difficulty coping with the combination chosen and the standard subject(s)	All Other Students
School may recommend a different subject combination to get the student to take the subject(s) at foundation Level	School will allow them to continue in same subject combination

School's Professional Judgement



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Modes of communication



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Mode of Communication

Dissemination of Information to Students

- Student Handbook
- SLS

Mode of Communication with Parents

- Parents Gateway announcements, Student Handbook
- Email
- Call to General Office



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Parents Gateway

Parents Gateway

School notifications will be published on Parents Gateway. Please download and enable notifications.



Parents Gateway 4.2
Ministry of Education (Singapore)
#1 in Education
★★★★★ 2.5 - 3.0 Ratings
Free

Profile

- Edit contact details >
- Edit child avatar initials >
- Notifications >**
- Last active devices >
- Feedback >
- Frequently asked questions >
- Privacy policy >
- Terms of use >
- Report vulnerability >

HOME CONTACTS SERVICES PROFILE

Notifications

- Push notifications >**
- Email notifications >

Push Notifications

Push Notifications: ON [Manage](#)

Manage other notifications settings for Parents Gateway based on your preferences.
You will need to stay logged in to continue to receive notifications.

PARENTS GATEWAY now
Announcement
This is an example of a Push Notification



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The Parent Teachers Briefing slides will be made available on the school website from **9 Feb 2026**.

www.greenridgepri.moe.edu.sg



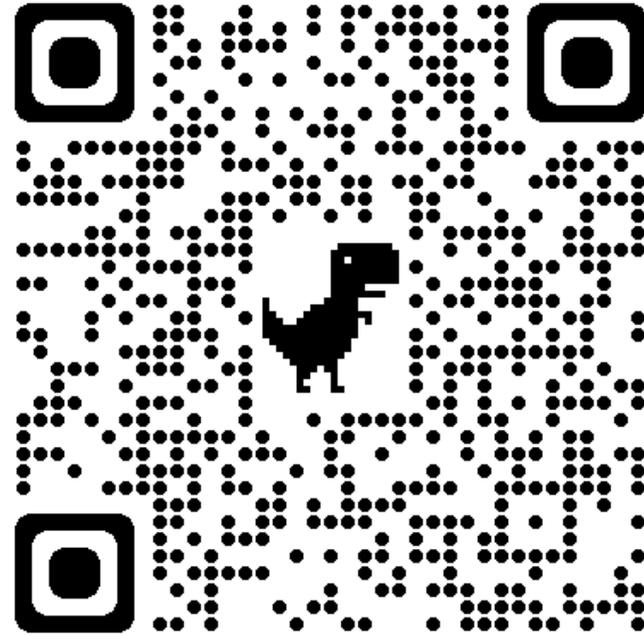
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GRPS Official Social Media



School Website



School Facebook

Thank you and join **US to become a
Positive Parent Champion!**





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Question & Answer



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Q&A

- Assessment dates and details for WA1
 - PG note has been sent out on 23 Jan with dates and topics to be tested.



- **CCA matters**

Would the parents get any information with regards to any school competition or updates on the student CCA performance?

The respective CCA teachers in-charge will update parents accordingly.

For soccer CCA, can they wear the shoe & socks from home & change after CCA?

Students are allowed to wear the sports shoes and soccer socks from home on CCA days. However, due to safety reasons, soccer shoes with studs are only allowed when the CCA session is on.



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Refer to student handbook (Pg 9&10)

Q&A

- Query with regards to name tags

Name tags with colour code is meant to follow the cohort until P6.



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2026 Feedback from Parents





Our Values: Integrity, Graciousness, Responsibility and Public-Spiritedness

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