



GREENRIDGE PRIMARY SCHOOL

Vision: Engaged Learners, Caring Leaders

Primary 5 PARENT-TEACHER BRIEFING

30 January 2026

Housekeeping Matters

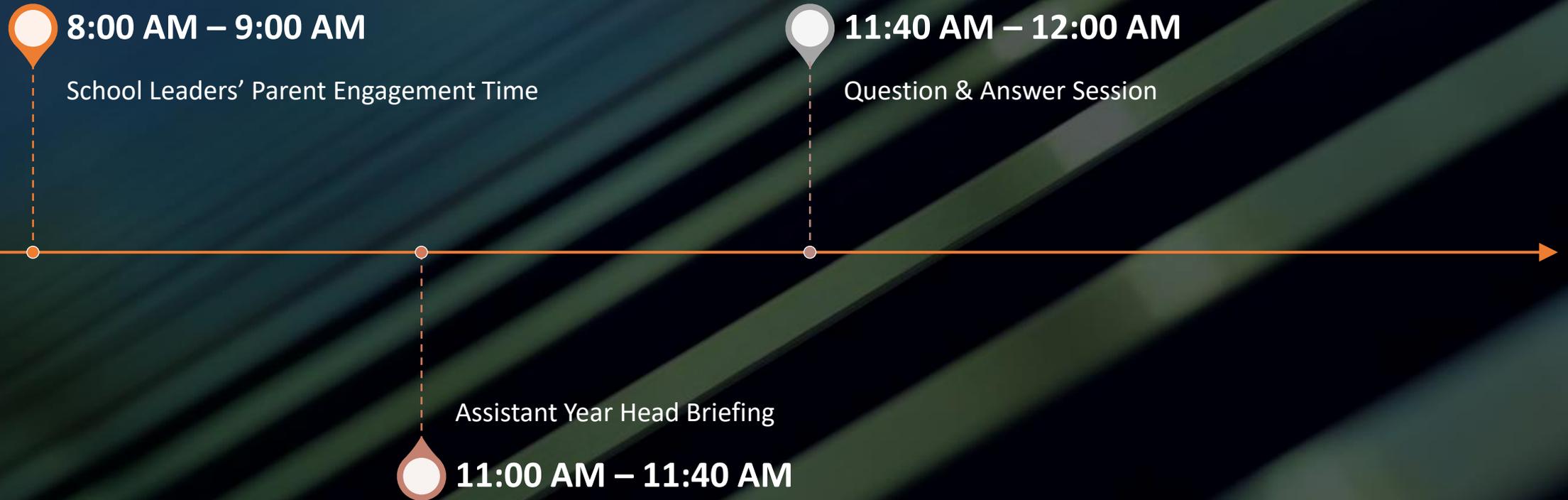
*Type in your questions using the Q & A function, if any.
Commonly asked questions will be addressed.*

These slides will be uploaded onto the school website



OFFICIAL (CLOSED) / NON-SENSITIVE

Programme for the day



GRPS Level Visions



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Primary 5 Level Vision

**An active contributor to the
community.**



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What it means?

- ▶ Contribute - To Serve/Give Our Time & Energy
- ▶ Community - Family
 - School
 - Bukit Panjang Neighbourhood
 - Singapore, My Country

How can I contribute?

- ▶ **Do** household chores / **Make** our parents happy
- ▶ **Help** a friend in need / **Keep** our school clean
- ▶ **Make** our community a better place to live in & being **Proud** of Singapore



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General Information & School Expectations

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Flag-raising and Pledge-taking Ceremony

- Students are expected to be seated in the hall/form class by 7.25 am or earlier. **Beyond 7.30am, it is considered LATE for school.**
- All students in Singapore are to take part in the singing of the National Anthem and Pledge-taking ceremony (on-going National Education effort to respect the country)
- Students who arrive early:
 - Get to engage in sustained silent reading (SSR)
 - Senses in harmony
 - Be ready for lessons

New*

PG-SCM Absence Notification w.e.f 2 Feb





Morning Flag-Raising Ceremony

Level	Mon (Common FRC)	Tue	Wed	Thur	Fri
P5	Hall	Gather in canteen till 7.15 am Move to classroom <u>after</u> 7.15 am			



Discipline and Attendance

- The school seeks the cooperation of all parents in ensuring that our students adhere to the school's rules and regulations
 - Be familiar with the student handbook
 - Support the enforcement of rules and regulations
 - Keep communication channels open
- Please ensure students are punctual for school.
- Prioritise school attendance
- Travelling during term time is not permitted (deemed as non-valid reason)



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What are hurtful behaviours and bullying?

In Singapore, local studies show that verbal/social bullying forms the bulk of the types of bullying experienced in schools and they often start as 'harmless teasing' or leaving someone out but escalate into bullying.



Hence, **we need to take a serious view of all forms of hurtful behaviours and bullying**, starting from once-off insensitive remarks before they become normalised or escalated.

Hurtful behaviours

Unkind and hurtful acts that include insensitive words/actions, even physical violence.

Bullying

Happens when a person behaves in a way that hurts someone **repeatedly and on purpose**



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Examples of Hurtful Behaviours

Physical

Hitting someone or damaging someone's belongings, tends to occur alongside other forms of hurtful behaviours. It can extend from offline to online platforms, amplifying its visibility.

Social

Leaving someone out of a group or things on purpose.

Verbal

Name-calling, spreading rumours or making threats.

Multiple forms could be experienced by the same student at the same time or sequentially.

Cyber

Occurs when online technology (e.g. mobile phones, computers or social media) is used as a means to hurt or upset someone on purpose and repeatedly (through sharing and/or resurfacing a post).

Some common forms of cyber bullying include flaming, harassment, cyber stalking, denigration, impersonation, exclusion, trickery and doxxing.



What can parents do when their child encounters a bullying incident?

If your child is bullied

Remain calm to assess the situation and provide emotional support to your child.

Have a conversation with them using **C.H.E.E.R.** as a guide to understand what they are experiencing.

- **Calm** them down. Speak in a gentle tone.
- **Hear** them out. Lend them a listening ear.
- **Empathise** with and acknowledge their feelings.
- **Encourage** them to seek help.
- **Reassure** them that you will always be there to support them and listen to their problems.





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Level Programmes and Assessment Matters



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Level Programmes

- Indian Heritage Center Field-Based Learning
- Student Leadership Workshop
- National Education Show
- Primary 5 Camp (12 – 14 Oct)
- Microbits Programme
- Values – in – Action (VIA)
- Sony Tony Competition
- Sexuality Education Programme (SED)



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***Sexuality Education for
P5 & P6
(by HOD/CCE)***



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Primary 5 (Growing Years)

Main Topics	Content covered
The changes in me	identify the emotions and stress caused by physical changes during puberty.
Did You Know?	learn about the dangers of being exposed to sexually explicit materials and reject the viewing and/or reading of pornographic materials.
Keeping Myself Safe	learn about sexual abuse, how it can happen during online and offline interactions and the impact of such abuse on victims.



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Primary 6 (Growing Years)

Main Topics	Content covered
Are We More than Friends?	<ul style="list-style-type: none">• <u>Lesson 1</u> learn to distinguish between the characteristics of love and infatuation, and identify the strong emotions that may arise from experiencing the feelings of infatuation• <u>Lesson 2</u> learn healthy ways to manage the emotions arising from infatuation and recognise the importance of respecting the boundaries of any relationship



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- Notification of School-based Assessment has been sent out via PG
- Weighting, Schedule, Topics for Assessment

	Term 1	Term 2	Term 3	Term 4
	WA1 (10%)	WA2 (15%)	WA3 (15%)	EYE (60%)



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Absence – during exams & weighted assessments

- If your child is unwell, please let your child **rest at home**.
- Submit **medical certificate** when he/she comes back to school.
- **Only MCs are accepted to account for absence during exams**

❖ School Absences

If your child is absent from school due to medical or compassionate reasons, you are required to provide the form teachers with a medical certificate or letter. If it is not approved, the absence will be considered as absent without valid reasons. In the event that there is a weighted assessment or examination, students who are **absent for the paper without valid reasons will be given 0 mark for the paper.**

Notification
Letter



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Subject-based Banding (SBB) & Achievement Level (AL) Scoring System



Subject- based Banding

- SBB provides greater flexibility by offering option of Standard and Foundation Subjects, depending on their strengths.
- Allow students to focus on and stretch potential in subjects they are strong in while building up the fundamentals in the subject they need more support in.

Combination recommended based on the following:

- Aptitude, motivation and performance in each subject
- Ability to cope with a particular subject combination
- Whether the subject combination focuses sufficiently on literacy & numeracy and facilitates the student's articulation to secondary school and beyond.



Standard vs Foundation subjects (the difference)

- Foundation level subject is a subset of the Standard level subject and has a different curriculum load and assessment demand.
- Foundation level subjects support the learning needs of students who require additional help to build strong fundamentals and give them confidence to pursue learning at a pace and level suited to them.
- Offering subjects at Foundation level is **not a disadvantage to the students**. It enables them to focus on building up strong fundamentals in these subjects and better prepares them for progression to secondary school.

Example of subject combinations offered:

- 3 Standard EL, SC, MTL, Foundation MA
- 4 Standard EL, SC, MTL, MA, 1HMTL
- 3 Foundation, 1 Standard MTL



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End of Primary 5

Student has difficulty coping with the combination chosen and the standard subject(s)	All Other Students
School may recommend a different subject combination to get the student to take the subject(s) at foundation Level	School will allow them to continue in same subject combination

School's Professional Judgement

WHAT ARE ACHIEVEMENT LEVELS (AL)?

WHY ARE THE BANDS UNEVEN?

- Students with similar scores in each subject are grouped into scoring bands measured in 8 ALs.
- AL bands and mark ranges are set based on the learning objectives of the curriculum, and mirror the way we learn.

When we learn something new, after some initial practice, we often find ourselves improving significantly.

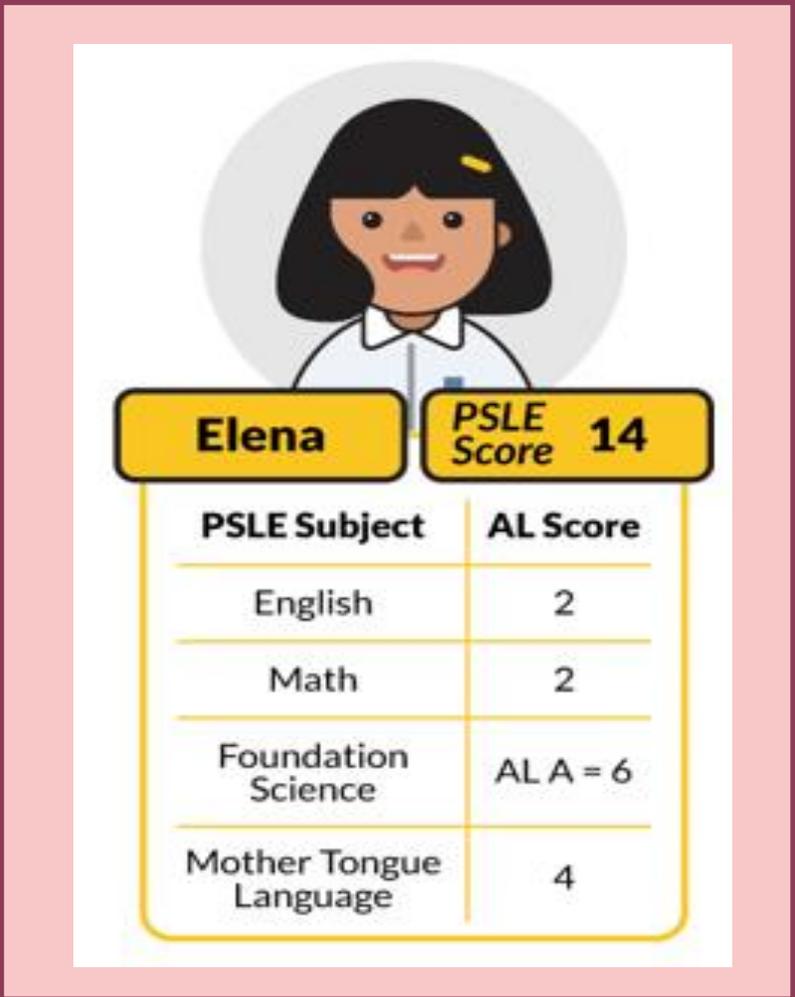
As we get better, the improvements become small steps, and finally, as we reach a high level, we inch just a little further, even after much learning and practice.

The ALs were designed to reflect this reality of learning. They help educators, students, and parents know how ready students are to access the curriculum at the next level.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

HOW DOES THE PSLE SCORING SYSTEM WORK?

- The overall PSLE Score is made up of 4 subject Achievement Levels (ALs).
- The PSLE Score can range from 4 to 32, with 4 being the best.



Elena PSLE Score **14**

PSLE Subject	AL Score
English	2
Math	2
Foundation Science	AL A = 6
Mother Tongue Language	4

GRADING OF FOUNDATION SUBJECT GRADES

- Foundation subject grades are graded in scoring bands from **AL A to C**.
- To derive a student's overall PSLE Score for S1 Posting, AL A to AL C for Foundation level subjects are **mapped to AL 6 to AL 8 of Standard level subjects respectively**.
- This mapping is based on the learning and assessment load of the subjects, and informs students of how ready they are for the curriculum in secondary school.

FOUNDATION LEVEL AL	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75 – 100	6
B	30 – 74	7
C	< 30	8

ELIGIBILITY CRITERIA FOR HIGHER MOTHER TONGUE LANGUAGE (HMTL)

- Starting from the Secondary 1 cohort in 2026, Higher Mother Tongue Languages (HMTL) will not longer be dependent on students' overall PSLE score.

ELIGIBILITY CRITERIA FOR HMTL

(i) PSLE MTL Score of AL1/AL2

or

(ii) HTML Score of Distinction/Merit

HOW DOES THE S1 POSTING WORK?

- Your child has **six choices** in selecting their secondary schools.
- Your child will be posted to a secondary school based on **academic merit, i.e., PSLE Score,** and their **choice order of schools.**
- If two or more students with the same PSLE Score vie for the last remaining place(s) in a school, the following tie-breakers are used in the following order:
 1. **CITIZENSHIP**
 2. **CHOICE ORDER OF SCHOOLS**
 3. **COMPUTERISED BALLOTING**
- The tie-breaker based on school choice order recognises the different considerations that families have in making school choices.



HCL POSTING ADVANTAGE TO SAP SCHOOLS

Students who obtained a Distinction/Merit/Pass for HCL at the PSLE and an overall PSLE Score of 14 or better will receive a posting advantage when applying to SAP schools.

Students will be considered for admission to SAP schools in the following order:

1st		7	NO HCL	Students with better PSLE Scores will be posted first, even if they did not take HCL
2nd		8	DISTINCTION	
3rd		8	MERIT	Amongst students with the same PSLE Score, those with better HCL grades will be posted first
4th		8	PASS	
5th		8	NO HCL	
6th		9	DISTINCTION	

- Students' HCL results are denoted as 'D' (Distinction), 'M' (Merit) or 'P' (Pass).
- Students who obtain (i) a Distinction / Merit / Pass in HCL and (ii) a PSLE Score of 14 or better are eligible for posting advantage to SAP schools.
- Students are ranked taking into account their performance in HCL.
- This posting advantage applies before the tie-breakers for S1 Posting.

How Do I Pass PSLE under the new AL System?

- The PSLE is a useful checkpoint to gauge a child's understanding of key concepts and academic strengths.
- It is also a placement exam to determine the most appropriate course and subject level for a student, based on the student's educational needs at the point of entry to secondary school.

How Do I Pass PSLE under the new AL System?

PSLE Score	Posting Group(s)	Indicative level for most subjects at start of Secondary 1
4 - 20	3	G3
21 - 22	2 or 3	G2 or G3
23 - 24	2	G2
25	1 or 2	G1 or G2
26 - 30 (with AL7 or better in EL and MA)	1	G1



Foundation Students
require a B or better
in EL and MA

How Do I Pass PSLE under the new AL System?

- Students who are not eligible for any of the Posting Groups would be offered the option to repeat the PSLE, or progress to NorthLight School or Assumption Pathway School
- **When repetition might be considered:**
 - If a student's PSLE results do not meet the minimum requirements for any secondary school placement
 - In exceptional circumstances where parents and schools agree it would benefit the student's academic development
 - The Ministry of Education generally aims to place all students in appropriate secondary school programs rather than requiring PSLE repetition, as the system is designed with multiple pathways to accommodate different learning abilities and paces.

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Please refer to the MOE website

<https://www.moe.gov.sg/psle-fsbb/psle/main>

<https://www.moe.gov.sg/microsites/psle-fsbb/resources/score-calculator.html>



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Direct School Admission (DSA)

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What is Direct school admission (DSA)?

- Direct School Admission for Secondary Schools (DSA-Sec)
- Provides an alternative pathway to secondary school admission
- Selection based on students' interests, aptitude and potential, beyond PSLE results
- Requires students to commit to the chosen school and program



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Key Considerations of DSA

- Students admitted via DSA-Sec: Cannot participate in the Secondary 1 posting exercise
- Cannot transfer to another school
- Must remain in the school for the duration of the program
- Parents should consider: Child's strengths and interests, School's programs and talent development support
- Schools and programs can be explored via SchoolFinder



Eligibility and Application Process

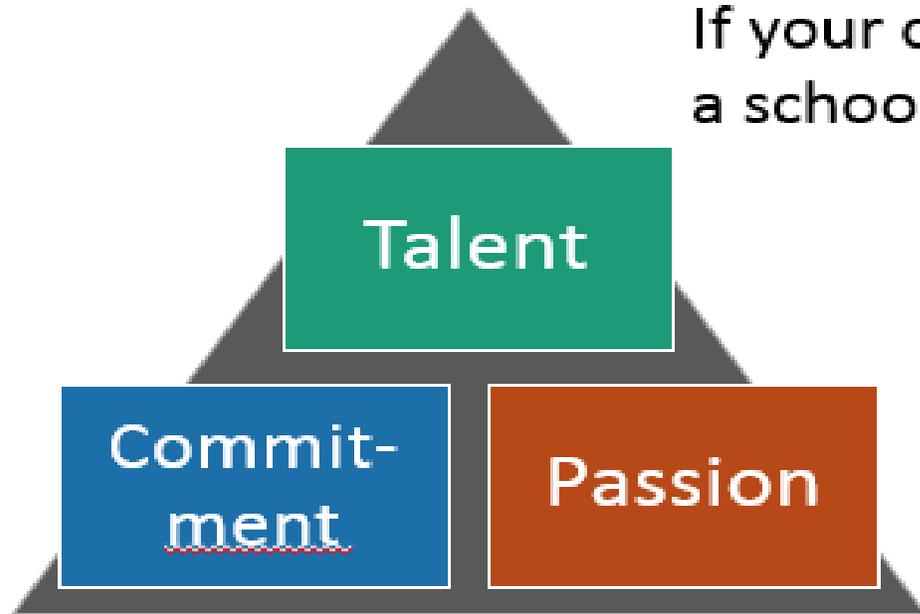
- Open to Primary 6 students
- Areas of talents : Sports, arts, debate, STEM, languages, uniformed groups and leadership
- Application via DSA-Sec Portal (no application fees)



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Is the DSA-Sec right for my child?



If your child has specific **talents** which a school offers the DSA-Sec in

And is **passionate** about and **committed** to developing his/her strengths and interests

DSA-Sec can support his/her development in that talent area.



DSA-SEC SELECTION

What are schools looking for?

- The selection process differs across schools, and across different DSA-Sec categories.
- Generally, schools are looking for candidates with:

Talent, passion, commitment

- Schools may look at **achievements and participation** (e.g. in Junior Sports Academy).
- Schools may also conduct tests, trials or selection camps to identify students with **strengths, or sound fundamentals and potential**, in particular areas.

Strong personal qualities

- Schools may look at CCA records and VIA participation.
- Schools may also conduct interviews.

Good academic fit

- Schools may look at primary school results to ensure students can benefit from the school's pace of learning.

Students, be sincere, be genuine, and be yourself – if you are a good fit for the school, it will show.



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For further information please visit,

<https://www.moe.gov.sg/secondary/dsa>



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Modes of communication



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Mode of Communication

Dissemination of Information to Students

- Student Handbook
- SLS

Mode of Communication with Parents

- Parents Gateway announcements, Student Handbook
- Email
- Call to General Office



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Parents Gateway

Parents Gateway

School notifications will be published on Parents Gateway. Please download and enable notifications.



Parents Gateway 4.2
Ministry of Education (Singapore)
#1 in Education
★★★★★ 2.5 - 3.0 Ratings
Free

Profile

- Edit contact details >
- Edit child avatar initials >
- Notifications >**
- Last active devices >
- Feedback >
- Frequently asked questions >
- Privacy policy >
- Terms of use >
- Report vulnerability >

HOME CONTACTS SERVICES PROFILE

Notifications

- Push notifications >**
- Email notifications >

Push Notifications

Push Notifications: ON [Manage](#)

Manage other notifications settings for Parents Gateway based on your preferences.
You will need to stay logged in to continue to receive notifications.

PARENTS GATEWAY now
Announcement
This is an example of a Push Notification



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The Parent Teachers Briefing slides will be made available on the school website from **9 Feb 2026**.

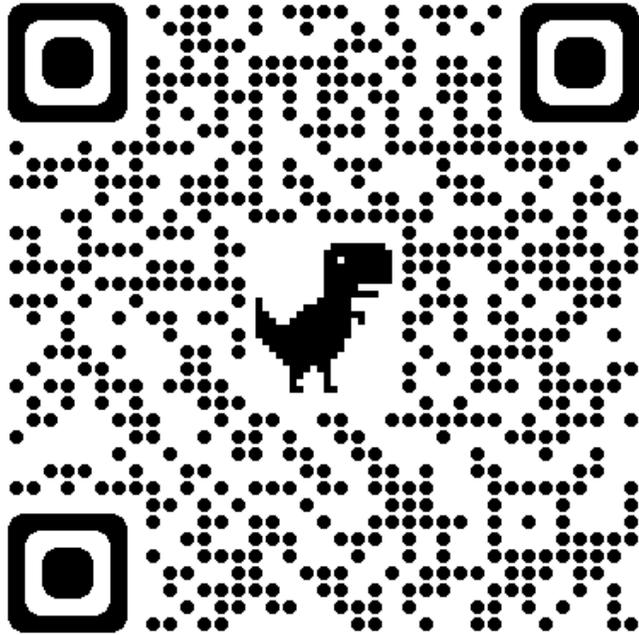
www.greenridgepri.moe.edu.sg



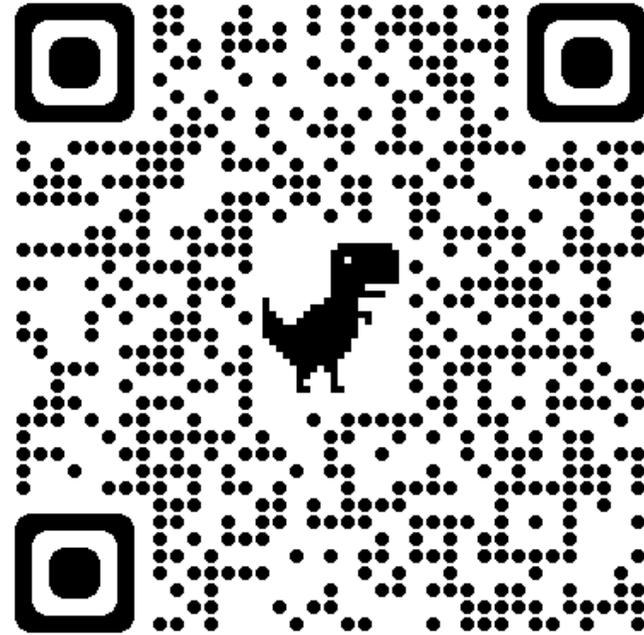
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GRPS Official Social Media



School Website



School Facebook

Thank you and join **US to become a
Positive Parent Champion!**





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2026 PTB Parents' Feedback





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Thank you